

The First Week of School Lesson Plans
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8:15- greet children outside, have chalk lines where we line up with names. Learn the 1,2,3,4 Everybody face the door. 5,6,7,8 hurry up or we'll be late! Line up song. I say the numbers, they say the chant. Go over how to be quiet and measure up and wait for teacher's song. Do two practice runs.

8:30-8:45- Name tag and label making. We will make name tags to wear and our bathroom name tags to glue on the sticks by the door. Tell students before heading in that I expect them to put away backpacks in their lockers, do NOT unload supplies until teacher calls on you and sit down and read the smartboard. Have good morning song ready to play. While children are doing nametags, I will walk around and have kids unload backpacks into correct supply bins. TAKE PICS OF FIRST DAY OF SCHOOL.

8:45-9:15- GYM

9:15-9:30- First Day of School book

9:30-9:40- How I choose my lunch. With our new lunch sticks, we will choose our lunches. (ask class at 8:30 what they are having, but don't let do lunch chart yet. Call each row to come up and put their clothespin where it needs to go while others watch. Go over how to do this and make a tiny chart about the rules for it.

9:40-9:55- Morning meeting. Teach signal for silence : peace sign. Teacher introduces each child, and child announces favorite color. Sing peanut butter and jelly song. Show on board first. Have lyrics ready on chart. Teach morning chart. Read together and then write each child's name on it as I introduce the kids.

9:55-10:10- RECESS. GUIDED RECESS PLAY. MODEL LINING UP. WALK BOUNDARIES OF PLAYGROUND. TEACH AND PLAY OCTOPUS TAG.

10:10-10:20- PROCEDURE BATHROOM PROCEDURE: When to go, how to leave, what to do, tour the bathrooms, talk about the rules of the bathroom.

10:20- 10:45- PROCEDURE:guided discovery: crayons. How to use the crayons at the table. Have children gather in places at rug and ask "what is this?" while holding a crayon. We talk about it and then children get to draw at desks with a piece of paper. We then meet back, go over the drawings, and discuss crayon rules.

10:45- Read First Day Jitters. Sticky note chart called, "How I feel about starting second grade". Show how to write on the sticky note and put on the chart. Have kids color the first day jitters cup label and glue on cup. Tell them they will get a jitter surprise after lunch time.

11:00- PROCEDURE. Lining up for lunch in the hallway. Change out of flip flops into shoes if needed.

11:05-11:55- lunch

11:55-12:00- fast bathroom break and shoe change for gym if needed. Will need to work on this procedure for each day as it is so fast.

12:00-12:30- name bead necklaces on the rug

12:30-12:45- drinks and I spy at desks along with mixed up jitter juice in a pitcher. Recite jitter juice poem on smartboard

12:45-1:00- storytime (read aloud story) JUDY MOODY WAS IN A MOOD

1:00-1:15- PROCEDURE: GUIDED DISCOVERY PENCILS AND PAPER

1:15-1:45-Guided Math Launch: step by step guide. The first day of school. Learn hand clap signal for math. Practice at the carpet at least three times. Give specific feedback. Math tub exploration using a signal to start and stop. Go back to tables and each has a tub for practice. Play and then reflect. Do math lesson day 1 with graphing.

1:45-2:00- RECESS

2:00- LINE UP PROCEDURES WITH LINE UP SONG

2:05- DRINKS/PROCEDURE HOW TO STAND IN LINE FOR A DRINK

2:10- 2:30- read aloud: Chrysanthemum: read the book and talk about unkind vs. kind words. Talk about respecting each other and why we need to do that. Make the little Chrysanthemum girl and hang on windows. Make the chart nice to hang up for awhile for kids to remember.

2:30-2:45- PROCEDURE: GETTING READY TO LEAVE FOR THE DAY. MAKE A CHART WITH THE KIDS AND THEN WE WILL HAVE OUR FIRST JOBS OF THE YEAR AND WE WILL PRACTICE.

2:45-3:00- END OF DAY CARPET GATHER AND DISCUSS. STICKY NOTE CHART OF "WHAT I'M LOOKING FORWARD TO AT SCHOOL TOMORROW.

DAY TWO:

8:15- pick up kids from playground by lining up correctly with the 1234 song. Practice 2 more times. Watch for good hallway behavior. Put things away while good morning song is on. Gather at rug.

8:30- arrival and morning message on chart. Practice silence signal (peace sign) introduce morning meeting and generate meeting rules. Greeting: teacher greets each child and presents a naming challenge- "who can name two classmates? Three? Four? Sing a song: "this is a song, not very long." have the words ready on the chart as well. News and announcements: read morning chart together and discuss children's written input

9:00-10:00 Hand out morning work sheet. We will do morning work each day. Give time to work on that. Then go over on board.

9:15-9:55- guided math launch day 2: do warm up and mini lesson day 2. Then volume levels while playing with a new tub of math toys.

9:55-10:10- recess PLAY OCTOPUS

10:10-10:15- drinks

10:00-10:15- guided math launch day 2: do warm up and mini lesson day 2. Then volume levels while playing with a new tub of math toys.

10:45-11:00- PROCEDURE: FIRE DRILL. Practice a real fire drill. How we leave the building, how we do not talk, how we walk, pick an always lead person and I shut the door and follow. The always lead person has to make sure to walk and not get distracted.

11:05-11:55- LUNCH/LINE UP IN HALL PROCEDURE WITH LINE UP SONG

12:00-12:30- MUSIC

12:30- 12:45- story time. Judy Moody was in a mood.

12:45-1:45- What I did over the summer on carpet. Make a list on chart paper of what we did during the summer and show the t shirt of how to draw/take up the whole space,etc...

1:45-2:00- recess. LEARN HOW TO PLAY FISH GOBBLER OUTSIDE. Don't play yet, just learn the game and how to link arms to make an octopus.

2:00-2:10- drinks, coming inside to cool down.

2:10- 2:30-Birthday pics of each month. Take pics of kids with other kids of same bday month. Make a chart of birthdays.

2:30-2:45- wind down the day with a story on the carpet and a sticky note chart question: "What have I liked so far in 2nd grade?"

2:45- jobs/dismissal at 3:08

Day 3: FRIDAY

8:15- Line up outside with chalk lines, do the 1234 line up song as a group, play once more and line up and measure up again.

8:30- Morning Message. Each child says his/her name and favorite food, with teacher modeling first. Sharing: teacher shares something from family life. Song: I'm a little piece of tin. News and announcements: read morning chart together and discuss children's written input to the chart.

8:40-9:00- combined 2nd grade gym

9:00-9:55- math workshop launch day 3: teach the warm up and whole group mini lesson. Students share favorite colors on graph paper and analyze the results as a group. Color tiles learn how to use and graph favorite colors. Small group: students remain at their tables and teacher gives them the third math tub to practice. They do not rotate. Hands on legs until signal.

9:55-10:10- RECESS Introduce "safe tagging" and we play Octopus or Fish Gobbler.

10:10- 10:15- drinks. Watch drink procedures and make sure done correctly. If not, gather at rug and make a chart for fountain.

10:15-PROCEDURE: What to do if other adults are in the room talking to Mrs. Kiefer chart? Read Clifford's Manners Book.

10:30- 2 sides of room game. Beach or mountains, camping or hotel, outside or inside, etc... split the room in half with a long piece of electrical tape.

10:45- PROCEDURE: Be yourself. Read Spaghetti in a hot dog bun.

10:55- line up for lunch

11:05-11:55- LUNCH

12:00-12:30- M and M People bingo

12:30-12:45- read aloud Judy Moody, and do fun sheet

12:45-1:15- Bucket Filler. Watch the movie about bucket fillers (based on the book) and then read the actual bucket filler book. Make a chart of bucket filler vs. not bucket filler. Play the game with the bucket filler/not bucket filler situations.

1:15- Begin work on Hopes and Dreams. Model, discuss, then draw a picture of an important hope for school this year. Have the hopes and dreams rainbow display in hallway. Children will write on a cloud cutout their hopes and dreams of the year.

1:45-2:00- RECESS. Playing on the structure.

2:00-2:15- finish up hopes and dreams if needed.

2:15- closing circle. Let's share our hopes and dreams for the year.

2:25- clean up the room

2:38- dismissal